

Course information

Reflective And Authentic: Conversations for the experienced facilitator

About This Course

Ongoing development of facilitation skills is not solely about adding techniques and processes to your professional repertoire. A facilitator who reflects on their practice has the potential to explore the thought processes, beliefs and ideologies that lie at the foundation of their approach.

Once uncovered, previously subconscious assumptions can be deconstructed and explored, giving the facilitator the opportunity to develop better practices and successfully apply these to a wider variety of situations.

This course draws on a range of models based in psychological theory, as well as models and frameworks simplified for practitioners.

Level

This course is suitable for experienced facilitators who want to use a range of reflective tools to examine the congruence between their professional practice and their beliefs about people and groups. Participants should be prepared to explore both their behaviour and sub-conscious thought processes, and experiment with new approaches.

Aim

To provide a space for reflection which allows participants to explore their underlying beliefs and to develop more authentic practices. To share experiences and reflections with other experienced facilitators.

Indicative Content

The course will be flexible, reflecting the needs and curiosity of the participants. It is likely to explore questions such as:

- What do you observe, when facilitating?
- What are your personal stories of and reflections on participative processes and group dynamics?
- How do your personal philosophies and approach to life enrich or influence your practice? How can an authentic approach to facilitation be best achieved?
- In what circumstances do you feel truly competent, resourceful and authentic, within the role of the facilitator? What enables this to happen and how can you make it happen more often?
- What ethics do you think affect and guide the client-consultant relationship and the facilitator-group relationship? What ethical basis underpins your own approach?
- How best can we help each other to continue to reflect on our practice?

Course Style

Participative and experiential, as well as drawing on models and reflective discussion, this course will combine approaches which we have found useful, with participants' own curiosity and experience. It is likely to include work on self-awareness, feedback on practice, individual reflection and participant-led discussion.

For further information on The Environment Council and our learning and development opportunities, please visit: www.the-environment-council.org.uk

Or contact Maeve O'Keeffe or Magnus Alanko on 0207 632 0118 / 0138, or email training@envcouncil.org.uk

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The Environment Council

Testimonial for TEC Training

"I really valued the time and creative methods used to help me reflect on how I facilitate and what holds me back. It was an almost unmatched opportunity to talk to experienced facilitators, skilled in some very different areas from me, to challenge some of my assumptions and commit to trying out new ways of doing things."

Alison Crowther,
Facilitator
Sciencewise

Trainer Profiles

Penny Walker

Penny Walker facilitates discussions that focus on sustainable development. She is interested in how facilitators combine being practical and business-like consultants to their clients, with being sensitive and authentic when facilitating conversations in a group.



Dates:

16-17 May 2007
19-20 September 2007

Duration:

2 Days

Non-Residential.

Lunch and refreshments included.

Venue:

The Environment Council, 212 High Holborn, London, WC1V 7BF.